

# Student Council Agenda

From meeting dated 29.01.2026

Welcome, Introductions & Apologies for Absence	Timing
<p>Your Chairs will welcome attendees to Council Café as well as introduce themselves and Student Leaders and give apologies for their absence.</p> <p>Also in this section, any attendees who wish to be elected as Voting Members will be elected here. The Voice team will confirm if quorum has been met, via a raise of hands, and move forward with Council based on quorum.</p> <p>Before formally starting, the Council Chairs will provide an icebreaker vote to Council to provide a warmer welcome to members &amp; demonstrate the voting system.</p>	10 minutes

Manifesto Progress Reports: Student Leaders	timings
<p>You can find your Manifesto Progress Reports for Student Voice Leaders &amp; Liberation Officers in <b>Appendices A</b> of this document.</p> <p>Members are invited to ask questions about the Student Voice Leaders' reports.</p>	15 minutes

Scrutiny Panel Report	timings
Scrutiny Panel did not provide a report for Student Council.	2 minutes

Verbal Trustee Board Update	timings
The Student Voice Leaders will provide a verbal update from the previous Trustee Board meeting.	2 minutes

Motions	timings
All motions are available in document form in <b>Appendices (B &amp; C)</b>	10 minutes

**Previous Motion Updates:**

The following motions were passed at Council, along with a brief progress update:

*Elect SC Chair /SPs during Spring Elections a.k.a. SLE – A motion to change the time of election for Scrutiny Panelists & Student Council Chairs from the first Student Council to the normal spring Elections cycle.*

This has been factored into Elections plans and the Student Council Chairs for 26/27 will be elected during this time. (Complete)

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*Campaigning & Political Activity Policy – a policy outlining expectations on DSU representatives in regard to political activity.*

Factored into Student Leader training for 26/27

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*Bye-Law Edits – A motion to ratify unapproved Bye-Law changes from previous Student Councils which could not be voted on due to lack of quorum.*

Changes will be written into next iteration of Bye-Laws

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*Change DMUSport Travel Policy re: distance – A motion to task the Communities SVL to lobby DMUSport about reducing their travel policy requirements to allow sports to access coach travel easier.*

Task assigned to Twig, awaiting progress update.

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*Allow Alumni / Guests to buy society memberships – A motion to allow DMU Alumni and external guests to purchase memberships to DSU societies.*

Opps Manager meeting with Security 21<sup>st</sup> Jan to discuss next steps and feasibility.

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*DSU x DMUSport initiative to make sport more inclusive – A motion to task the Communities SVL to lobby DMUSport to increase inclusivity & representation in their sports training.*

Task assigned to Twig, awaiting progress update.

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**The following motions will be debated and voted on during this Student Council:**

**Motion to lobby the University to reinstate the “Split Year” teaching mode**  
*Proposed by Ryan Astoni Moraes*

**10  
minutes**

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<b>Motion to task Twig to lobby DMUSport to improve sports clubs training &amp; recognition</b> <i>Proposed by Daniel Storrie</i>	<b>10 minutes</b>
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<b>General Discussion</b>	
<p>A space for attendees of Student Council to air informal grievances for Council &amp; Student Leaders to consider.</p> <p>Graduation Costs – The university has shared items that are areas of cost for Graduation ceremonies. In the interest of tailoring graduation ceremonies to the priorities of students, Council is asked to debate what things they want to prioritise during their ceremonies. The list of items are:</p> <p><b>Professional guest speakers</b>  <b>Live choir performances</b>  <b>Printed graduation brochures</b>  <b>Digital graduation brochures</b></p> <p>Voting Members will rank the items based on preference using Mentimeter.</p>	<b>10 minutes</b>

<b>Any Other Business</b>	
<p>Any other business that falls outside of the previous topic points will be discussed here.</p> <ul style="list-style-type: none"> <li>• Student Leadership Elections – nominations opening, changes from last year and roles up for grabs</li> <li>• National Student Survey – Promotion of current NSS as well as highlighting hot topics from previous NSS</li> </ul>	<b>5 minutes</b>

<b>Meeting Close &amp; Actions Arising</b>	
<p>At XX:XX, the meeting is closed.</p>	

Appendix A

# **Student Council Student Leader Reports**

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# THE STUDENT VOICE LEADERS

**Twig**



**Communities**

**Dilpreet**



**Inclusion  
& Wellbeing**

**Precious**



**Academic  
Experience**

**Aamira**



**International  
Experience**

**Badhri**



**Employability**

# THE GOALS



**Communities**

- 1. Enhancing Student Group Inclusivity & Redefining Elections**
- 2. Strengthening Collaboration & Representation**
- 3. Fostering Open Communication & Awareness: You Said, We Did**



# PROGRESS UPDATES



## Communities

### Goal 1:

- Confirmed changes to student group committee role descriptions with a focus on employability and leadership
- Changes made to Welcome Week and Committee training in preparation for the new committee members
- Last day for donations to Share the Wear, GIAG: Prom in May/June

### Goal 2:

- Collating data and preparing a business case for the 'Collaboration Fund' to pass on to members of staff at DMU

### Goal 3:

- After Scrutiny Panel, a Teams hub has been created with all societies and sports committee members in as another area where key information can be posted and discussed

# OTHER UPDATES \*



**Communities**

- Hosting Brave Conversations: Transphobia-beyond the headlines
- SEAG 3: LGBTQ+ students



# THE GOALS

**Dilpreet**



**Inclusion & Wellbeing**

- 1. Easy Access to Mental Wellbeing Facilities**
- 2. More Campaigns Mean More Education: Brave Conversations**
- 3. You Say It, We Do It: Acting Upon Student Voices**

# PROGRESS UPDATES

**Dilpreet**



**Inclusion & Wellbeing**

1. Had meetings with university of Bristol and Wolverhampton about their Wellbeing Champions Scheme. Working on pulling out role description and other requirements.
2. BRAVE CONVERSATIONS is all set to roll. Production is due in February, while the episodes will be out after elections period.
3. YOU SAID, WE DID communication framework is on hold and under discussion.

# OTHER UPDATES \*

**Dilpreet**



**Inclusion & Wellbeing**

- Update for *future gap year Sabbatical officers*: Students on undergrad gap year won't need to get visa until their previous visa expires, making the cost down to half for them.
- Did an interview with BBC about SaferKnife Campus initiative by DMU
- Liberation Communities Consultations are running: 26th(Women), 27th(Disabled), 29th(LGBTQ+), 2nd(Global majority), 3rd(Mature students), 5th(Parents, carers & guardians)

# THE GOALS

**Precious**



**Academic Experience**

- 1. Enhancing Feedback Integration**
- 2. Improved Academic Support**
- 3. Inclusive & Flexible Learning Opportunities: Flexible Futures**



# PROGRESS UPDATES

**Precious**



**Academic Experience**

- **Goal 1:** Original multi-station plan revised due to budget & approval Library confirmed for pilot Feedback Loop Station. Posters with QR codes will be used across other faculty buildings currently in production. Outreach stalls planned for face-to-face engagement: TAC – 9 Feb, Library – 11 Feb, HLS – 12 Feb, BAL – 18 Feb
- **Goal 2:** Ongoing project mapping how students engage with academic support. Early themes: visibility gaps, faculty-specific needs, Academic tutor and timetable clashes with key support sessions. DSU also working on a project to improve staff awareness & signposting.
- **Goal 3** – No progress yet



# OTHER UPDATES \*

**Precious**



**Academic Experience**

- Concerns raised about attendance tracking were resolved following a series of meetings involving myself, the Faculty Lead, and the Student Voice team. An update article was subsequently published on the DSU website: [Update 2: Attendance Tracking Emails](#)
- NSS [National Student Survey](#) : [National Student Survey](#) Encourage your course mates to complete the survey.
- Faculties are embedding student voice within the Annual Enhancement Review (AER).

# THE GOALS

**Aamira**



**International Experience**

- 1. Enhanced Communication: Voices Without Borders**
- 2. Cultural Integration: Cultural Fusion Fair**
- 3. Support Networks: International Buddy Scheme & Peer Groups**
- 4. Mental Health & Wellbeing: Culture & Care**

# PROGRESS UPDATES

**Aamira**



**International Experience**

Goal 1: Delivered the 1st Voices Without Borders event (your culture in a canvas) in November. Planning for the 2 other events for term 2 & 3.

Goal 2: The Cultural Fusion Fair is currently under discussion with the Voice team and Global majority Liberation officer & may take place during Annual Members' Showcase.

Goal 3: Met with DMU International Support (ISS) team to discuss the existing International Buddy Scheme and explore ways to enhance it for new International Students.

Goal 4: Began discussions on cultural perspectives of mental health, with plans to collaborate with the Inclusion & Wellbeing SVL and Global Majority Liberation Officer to take this forward.

## OTHER UPDATES \*

**Aamira**



**International Experience**

- The University has now provided a final response with evidence regarding the £2,500 discount issue, and this has been shared with all students who contacted us.
- Guest speaker on Brave Conversations for global majority: Mental health, periods, safety in different cultures & A comeback of racism.



# THE GOALS

**Badhri**



**Employability**

- 1. Expanding Career Opportunities**
- 2. Enhancing Skill Development**
- 3. Amplifying the Student Voice**



# PROGRESS UPDATES

**Badhri**



**Employability**

Goal 1 :

An article has been released as part of the Employability Project to raise awareness of placement opportunities and the importance of alumni account activation. Approval is required for the remaining activities under this goal.

Goal 2:

Discussions with the Careers Team have been successfully completed, and approval has been received to deliver the employability workshops in February. This marks a positive milestone for the Job Search Confidence project, with planning now moving into the delivery phase.

# OTHER UPDATES \*

**Badhri**



**Employability**

- Attended the Careers Fair and gathered feedback from students on the types of employability skills workshops they would like to see offered on campus.
- Met with Career Development Manager (HLS), to discuss and promote the PAVE Conference.
- The Flexible Futures Project has been resumed and handed over to Aamira for further coordination and development.
- Proposed a workshop on email management using Outlook to help students stay organised, avoid missing important updates, and develop professional communication skills.

# THE LIBERATION OFFICERS

**Fran**



**Disabled  
Students**

**Nitish**



**Global  
Majority**

**Tanya**



**Women's**

**Vacant**

**?**

**Mature  
Students**

**Vacant**

**?**

**Student  
Parents,  
Carers &  
Guardians**

**Vacant**

**?**

**LGBTQ+**

# THE GOALS

**Fran**



**Disabled Students**

- 1. Host Biweekly Meet-Ups for Disabled Students**
- 2. Create Instagram Hub for Disability Resources**
- 3. Promote Disability and Identity Intersectionality Awareness**



# UPDATES \*

**Fran**



**Disabled Students**

Fran has unfortunately stepped down and the role for the disabled student's Liberation officer is now vacant!

If you are interested a Co- option will open at the next student council



# THE GOALS



**Global Majority**

- 1. Hold Cultural Forums to Amplify Student Voices**
- 2. Provide Tailored Mentorship and Networking Opportunities**
- 3. Celebrate Diversity through Events and Campaigns**

## UPDATES \*



**Global Majority**

Nitish is currently taking an absence of leave period from his role and will return on 1st December.

Once back he will be supporting Aamira with the culture fusion fair!

# THE GOALS

**Tanya**



**Womens**

- 1. Strengthen Policies on Gender-Based Harassment**
- 2. Expand Mental Health Support for Women**
- 3. Promote Women's Leadership across Campus Spaces**

# UPDATES \*

**Tanya**



**Womens**



## Appendix B

### Submit a motion

Responder	Ryan Astoni Moraes
ID / card number	P [REDACTED]
Response date	13 Jan 2026 18:44
Response ID	19361

### Intro and Type of Motion

In this section, we just need to know who you (and your Seconder if applicable) are, and what type of Motion you are submitting.

What is your name and P Number?	Ryan Astoni Moraes, P [REDACTED]
What category does your motion fall under?	<input checked="" type="checkbox"/> Officer Task

### Main Body

This makes up the main section of your motion - detailing why, when and how!

What is this motion about?	DE MONTFORT STUDENTS' UNION SHOULD LOBBY THE UNIVERSITY TO REINSTATE THE "SPLIT YEAR" (ADJUSTED MODE OF STUDY) FUNDING PATHWAY FOR DISABLED STUDENTS, ENSURING THAT THE "BLOCK TEACHING" STRUCTURE DOES NOT FINANCIALLY PENALIZE THOSE WHO REQUIRE A REDUCED STUDY LOAD FOR MEDICAL REASONS.
What is the purpose of this motion?	This motion aims to protect the financial stability and academic success of disabled students at DMU. By reinstating a viable "Split Year" pathway, the university will remove a systemic barrier that currently forces students to choose between their health (managing conditions like seizures and FND) and their ability to afford basic living costs. It solves a critical gap in the "Block Teaching" model, ensuring that reasonable adjustments are meaningful and that no student is forced to drop out due to the financial penalties currently associated with a reduced study load.
What should be done to solve this?	<ul style="list-style-type: none"><li>• TASK THE DSU EXECUTIVE OFFICERS TO LOBBY THE UNIVERSITY TO CREATE A BESPOKE "ADJUSTED MODE OF STUDY" CODE FOR BLOCK TEACHING THAT MAINTAINS FULL-TIME STUDENT FINANCE ELIGIBILITY.</li><li>• REQUEST AN URGENT MEETING BETWEEN THE DSU, THE DISABILITY TEAM, AND THE MONEY ADVICE CENTRE TO ADDRESS THE SYSTEMIC BARRIERS CREATED BY THE TRANSITION TO BLOCK MODE.</li><li>• ENSURE THE UNIVERSITY PROVIDES CLEAR ALTERNATIVE FUNDING PATHWAYS OR HARDSHIP GRANTS FOR STUDENTS WHO ARE FORCED INTO PART-TIME STATUS DUE TO THE LACK OF A SPLIT-YEAR OPTION.</li><li>• CAMPAIGN FOR A NEW EQUALITY IMPACT ASSESSMENT ON THE BLOCK TEACHING MODEL TO BE CONDUCTED AND SHARED WITH THE STUDENT BODY.</li></ul>
How does this support students or DSU's mission?	This motion directly supports DSU's mission to champion equality, diversity, and inclusion. It ensures that students from marginalised backgrounds (specifically those with disabilities) are not financially or academically disadvantaged by university-wide structural changes. It aligns with DSU's goal of removing barriers to education and ensuring that every student has an equal opportunity to succeed, regardless of their health or disability status.
How long should this motion last?	2 Years (Standard Policy Duration)
Do you want support with this motion?	I would like support from the Student Voice Leader Team., I would like support from the Voice Team with writing or refining this motion.

### Final Step & Confirmation

Final Step & Confirmation	I confirm the information included in this form is accurate., I'm happy to attend Student Council to present this motion., I give consent for the Student Voice Team to contact me regarding this motion.
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## Appendix C

### Submit a motion

Responder	Dan Storrie
ID / card number	P [REDACTED]
Response date	16 Oct 2025 23:49
Response ID	19310

### Intro and Type of Motion

In this section, we just need to know who you (and your Seconder if applicable) are, and what type of Motion you are submitting.

What is your name and P Number?	Daniel Storrie P [REDACTED]
What is the Seconder's Name and P Number?	Marius-Nicolae Stinghe P [REDACTED]
What category does your motion fall under?	<input checked="" type="checkbox"/> Proposal

### Main Body

This makes up the main section of your motion - detailing why, when and how!

What is this motion about?	I want to task Twig to lobby DMUSport to improve how sports clubs are funded, supported, and recognised. This includes transparent funding reports, mental health and leadership training for captains, and official recognition for student leaders in sport.
What is the purpose of this motion?	Students invest time, money, and effort into Team DMU clubs, but often don't understand how funding decisions are made or where their fees go. Captains and volunteers also need more training and recognition. This motion builds trust, supports wellbeing, and rewards the leadership that drives DMU sport.
What should be done to solve this?	<ul style="list-style-type: none"><li>• Publish clear annual funding breakdowns for all Team DMU clubs.</li><li>• Create a public motion tracker to show progress on passed DSU motions.</li><li>• Provide Mental Health First Aid and leadership training for captains and coaches.</li><li>• Recognise sport leadership and volunteering roles on the Higher Education Achievement Report (HEAR).</li><li>• Launch a "Coach the Coach" mentorship scheme and Sports Volunteering Recognition Framework.</li></ul>
How does this support students or DSU's mission?	Supports DSU's mission to empower students and strengthen transparency, wellbeing, and accountability across university life.
How long should this motion last?	Three years from the date it passes, reviewed annually by Student Council.

### Final Step & Confirmation

Final Step & Confirmation	I confirm the information included in this form is accurate., I'm happy to attend Student Council to present this motion., I give consent for the Student Voice Team to contact me regarding this motion.
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